

# ISLHD - Senior Manager Workforce Development



|   | Our CORE values Collaboration Openness Respect Empowerment |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Organisation  | NSW Health   |  |  |  |  |  |
| Local Health District / Agency                                      | Illawarra Shoalhaven Local Health District                 |  |  |  |  |  |
| Position Classification   | tion Classification Health Mgr Lvl 4                       |  |  |  |  |  |
| State Award Health Managers (State) Award                           |  |  |  |  |  |  |
| Category Human Resources and Recruitment   Training and Development |  |  |  |  |  |  |
| Website www.islhd.health.nsw.gov.au/                                |  |  |  |  |  |  |

#### PRIMARY PURPOSE

The Senior Manager Workforce Development will provide strong leadership and senior management to the *Workforce Development team* while overseeing the operation of Workforce Development to ensure delivery of an integrated and effective service

Additionally, the role will provide high level technical and specialist advice on all matters concerning workforce development consistent with legislative, NSW Health and Illawarra Shoalhaven Local Health District standards, policies and procedures, for the achievement of business and service objectives

Illawarra Shoalhaven Local Health District (ISLHD) has adopted four fundamental values (CORE) which will form the foundation of our organisation: Collaboration, Openness, Respect and Empowerment. These values are the principles which will underpin our day to day work and guide how we interact with our patients and each other.

## **COVID-19 VACCINATION COMPLIANCY**

All NSW Health workers are required to have completed a primary course of a COVID-19 vaccine which has been approved or recognised by the Therapeutics Goods Administration (TGA). New applicants must have completed the vaccination course prior to commencement with NSW Health, or provide an approved medical contraindication certificate certifying the worker cannot have any approved COVID-19 vaccines available in NSW. Acceptable proof of vaccination is the Australian Immunisation Register (AIR) Immunisation History Statement or AIR COVID-19 Digital Certificate. Booster doses are highly recommended for all health care workers who have completed the primary course of COVID-19 vaccinations. Please provide proof of booster vaccination if available.

## **KEY ACCOUNTABILITIES**

- Provide sound leadership, senior management and operational oversight to the Workforce Development team through the development and implementation of effective strategies to ensure the provision of excellent workforce development client focused services.
- Manage a key workforce development work stream including managing budget, delivering change management, business process improvement and benefits realization through effective stakeholder and resource management within agreed deadlines.
- Provide timely, expert and professional workforce development advice in the development, implementation and maintenance of *policies, procedures and programs* with particular focus on leadership development and coaching, learning and development, workforce data, reporting and analysis, performance development as well as recognition and rework to ensure the provision of high level client



# ISLHD - Senior Manager Workforce Development



focused services.

- Manage and drive the effective, accurate and timely reporting from all human resource information systems, eg StaffLink, SMRS and My Health Learning by consulting with various stakeholder groups to ensure consistent data standards, and collaborating with system vendors to facilitate the data extracts and to ensure Health Service reporting requirements are met.
- Manage delegated financial responsibilities, through the development and maintenance of appropriate strategies and effective allocation of resources, to ensure optimal health outcomes and budgetary changes are timely managed, within budget.
- Develop, maintain and identify opportunities to forge productive strategic relationships with staff and other key stakeholders, industry, sponsors and relevant agencies, through fostering collaborative partnerships in order to ensure People Safety and Culture objectives are met.
- Evaluate existing service practices, policy and operational procedures by applying a practical and innovative risk management approach to ensure compliance with all obligatory requirements and to maximise organisational safety.
- Establish and implement effectual strategic directions and business plans through fostering a consultative framework with all internal and external customers, in order to ensure the highest standards of Workforce Development are achieved.
- Uphold the highest standards of professionalism at all times by performing the functions of this role efficiently, economically, fairly, impartially and with integrity by actively advocating organisational principles and values, to ensure that Health Service and Government expectations are met.
- Maintain responsibility for personal and professional development by participating in training/education
  activities, and performance reviews/appraisals in order to continuously improve the level of management
  and leadership in the service.

#### **KEY CHALLENGES**

- Anticipating projected future financial, personnel and physical resource challenges and addressing these
  using appropriate strategies.
- Providing leadership in supporting workforce development and improvement using effective communication strategies.
- Maintain awareness of trends, developments and information in workforce development and then foster a learning environment which encourages creative ideas and innovative thinking.

# Who Why Internal Communicate regularly with SIP colleagues, ISLHD Professional Leads, Workforce Support Teams, members of the Executive as well as ISLHD managers and employees on matters around workforce development. External Must develop and maintain effective relationships with HETI, Ministry of Health, external education and training organisations and other LHDs on matters pertaining to workforce development



# ISLHD - Senior Manager Workforce Development



## **SELECTION CRITERIA**

- 1. Relevant tertiary qualifications in human resources, adult learning, leadership, coaching and/or relevant equivalent work experience, or a combination of study and work experience.
- 2. Proven experience in, and demonstrated record of sound achievement and leadership at senior management level in a large and complex organisation.
- 3. Thorough understanding of commitment to NSW and Australian healthcare systems, and of the organisational culture of health care services and facilities in NSW.
- 4. Demonstrated excellence in all aspects of the management of workforce development functions using strategic/business planning, integration and evaluation skills to ensue available resources are used effectively within the People Safety and Culture service.
- 5. Excellent strategic planning and policy development skills, including the ability to make complex judgements and take initiative within the delegated area.
- 6. Highly developed and effective written oral communication skills, with excellence in Microsoft office applications.
- 7. Excellent negotiation, decision making and influencing skills including the ability to interact constructively and collaboratively with a diverse range of stakeholders, throughout all organisational levels.
- 8. Demonstrated experience of implementing workforce development strategies into business environments, managing workforce development related organisational change and the realisation of business benefits.



# ISLHD - Workforce Development Consultant



| Ou<br>Collaboration Ope   | CORE  |  |  |  |  |
|---|---|--|--|--|--|
| Organisation  | NSW Health  |  |  |  |  |
| Local Health District / Agency                                      | cal Health District / Agency Illawarra Shoalhaven Local Health District |  |  |  |  |
| Position Classification   | ition Classification Health Mgr Lvl 2                                   |  |  |  |  |
| State Award Health Managers (State) Award                           |   |  |  |  |  |
| Category Human Resources and Recruitment   Training and Development |   |  |  |  |  |
| Website www.islhd.health.nsw.gov.au/                                |   |  |  |  |  |

#### PRIMARY PURPOSE

The Workforce Development Coordinator provides a high level specialised support for the management of a range of workforce development functions in order to programs in order to increase organisational capacity as well as to create and sustain a positive workplace culture. This role also supports the efficient and effective operation of the Workforce Development Unit to achieve business and service objectives.

#### **COVID-19 VACCINATION COMPLIANCY**

All NSW Health workers are required to have completed a primary course of a COVID-19 vaccine which has been approved or recognised by the Therapeutics Goods Administration (TGA). New applicants must have completed the vaccination course prior to commencement with NSW Health, or provide an approved medical contraindication certificate certifying the worker cannot have any approved COVID-19 vaccines available in NSW. Acceptable proof of vaccination is the Australian Immunisation Register (AIR) Immunisation History Statement or AIR COVID-19 Digital Certificate. Booster doses are highly recommended for all health care workers who have completed the primary course of COVID-19 vaccinations. Please provide proof of booster vaccination if available.

#### **KEY ACCOUNTABILITIES**

Provide high level advice, support and guidance regarding workforce development in order to ensure services are delivered within agreed timeframes, quality standards and budgetary constraints. This includes key workforce development areas such as: Leadership development, such as assisting with the development, coordination and facilitation of leadership development programs across ISLHD.

#### **Talent Management**

- Coaching, this may include providing coaching and facilitation services to build organisational leadership
  capability, and capacity of staff who are leading and influencing clinical and non-clinical activities to
  improve the delivery of high quality health care, including the provision of 360 degree feedback.
- Mentoring, providing advice regarding implementation of ISLHD Mentoring Framework.

#### **Professional development**

 Building organisational capacity eg identify opportunities for networking and communication in developing leadership capabilities within ISLHD.



# ISLHD - Workforce Development Consultant



- Actively participate in course and system improvements for the effective delivery of ISLHD leadership programs.
- Work collaboratively with ISLHD Clinical Governance Unit to supporting clinical practice improvement deliverables through leadership programs.
- Develop and maintain systems and processes and manage appropriate resources to maximise achievement of goals and required levels of skills and performance.
- · Resolve conflict and complaints to ensure continuous delivery of quality service.
- Build and maintain effective relationships with key stakeholders to ensure priorities are met.
- Contribute to the development and implementation of business and strategic plans, policies, procedures, standards and practices to ensure delivery of quality workforce development services across ISLHD.
- Promote continual improvement and focus on superior service by establishing and reviewing performance indicators and relevant reporting systems.
- Maintain responsibility for personal and professional development by participating in training/education activities, and performance reviews/appraisals in order to continuously improve the level of service provision.
- Act as an appropriate and effective role model and promote a culture and supporting practices that reflect
  the organisational values through demonstrated behaviours and interactions with
  patients/clients/employees.

## **KEY CHALLENGES**

- Balancing limited resources to meet competing customer needs and expectations and managing a high volume workload while at the same time managing to achieve positive outcomes.
- Managing time and prioritising issues given the diverse range of issues encountered simultaneously and work demands flowing from a number of sources.
- Participating in consultations with internal and external stakeholders often where there are competing needs/objectives.

## **KEY RELATIONSHIPS**

| Who   | Why   |
|---|---|
| Clinical Governance Unit                                  | Close relationship to support ongoing improvement across ISLHD      |
| Workforce Support Teams                                   | This team provides human resource support to all managers and staff |
| Director People Safety and Culture                        | Manager once removed  |
| HETI  | NSW Health learning and development provider                        |
| Clinical Excellence Commission & University of Wollongong | Forms part of Effective Leadership in Health Program                |

## **SELECTION CRITERIA**



# ISLHD - Workforce Development Consultant



- 1. Relevant tertiary qualifications in leadership, coaching, adult education, human resources and/or relevant equivalent work experience, or a combination of study and work experience.
- 2. Demonstrated high level analytical and problem solving skills including the ability to provide authoritative advice and recommendations across a large and complex organisation.
- 3. Demonstrated high level negotiation and facilitation skills and commitment to customer service.
- 4. Effective time management and demonstrated ability to prioritise and meet conflicting deadlines.
- 5. Highly developed communication, interpersonal and influencing skills.
- 6. Ability to develop and maintain effective working relationships with senior management, and other key stakeholders.
- 7. Demonstrated experience in planning and evaluation at strategic and service levels.
- 8. Current drivers licence (with a willingness to travel in accordance with the demands of the position).





## People, Safety and Culture Resource Coordinator

# OUR CORE VALUES COLLABORATION OPENNESS RESPECT EMPOWERMENT

| POSITION DETAILS                                |   |
|---|---|
| POSITION NUMBER                                 | 681520  |
| COST CENTRE                                     | 181213  |
| DEPARTMENT                                      | People, Safety and Culture  |
| LOCATION  | Port Kembla Hospital  |
| CLASSIFICATION                                  | Health Services Manager 1   |
| AWARD   | Health Services Manager (State) Award   |
| VACCINATION CATEGORY                            | В   |
| REPORTS TO                                      | Director, People, Safety and Culture  |
| DOES THIS ROLE MANAGE OR SUPERVISE OTHER STAFF? | No     ☐ Yes If, yes please list reports.   |
| FINANCIAL DELEGATION                            | As per delegation manual  Other \$ (please specify)   |
|   |   |
| ESSENTIAL REQUIREMENTS                          |   |
| (max 4000 characters)                           |   |
|   |   |
| PRIMARY PURPOSE  (max 4000 characters)          | Illawarra Shoalhaven Local Health District (ISLHD) has adopted four fundamental values (CORE) which will form the foundation of our organisation: Collaboration, Openness, Respect and Empowerment. These values are the principles which will underpin our day to day work and guide how we interact with our patients and each other. |
|   | The People, Safety and Culture Resource Coordinator is responsible for  |



## People, Safety and Culture Resource Coordinator

coordinating the development of tools and resources to support people management across ISLHD.

## **KEY ACCOUNTABILITIES**

(max 4000 characters)

- Lead the development of a range of tools and resources to support best practice in people management across ISLHD as part of the Workforce Management Toolkit.
- Manage the content for the Workforce Intranet site
- Work closely with key stakeholders to understand their needs and involve them in planning and preparing tools and resources for managers
- Analyse site information, including usage trends and statistics, undertake usability reviews and recommend aligned improvements to tools and resources
- Perform analysis tasks including stakeholder analysis and information structure analysis.
- Perform user interface design tasks including: creating mock ups and creating HTML prototypes.

#### **SELECTION CRITERIA**

(max 4000 characters)

- 1. Demonstrated familiarity with the use of project management principles to deliver business objectives.
- 2. Knowledge of contemporary issues in human resource and organisational management
- 3. Demonstrated knowledge of the components of common web technology, including the ability to manage and maintain websites or Intranets
- 4. High level skills in using the Microsoft Office suite
- 5. Broad functional knowledge of Sharepoint Designer and the Adobe Creative suite
- 6. Strong multi-tasking and organisational skills, with a demonstrated willingness to be flexible and adaptable to changing priorities.
- 7. Proven ability to successfully manage a wide range of stakeholders, and gain consensus.
- 8. Proven ability to work effectively both independently and as part of a team, demonstrating excellent interpersonal, communication, consultation and negotiation skills.



## People, Safety and Culture Resource Coordinator

## **KEY CHALLENGES**

(max 4000 characters)

- Assisting in developing systems and tools within the limited resources of ISLHD"s information technology framework in to assist in supporting business outcomes
- Demonstrating resilience and persistence in balancing the needs of competing demands within a complex, high volume work environment encompassing the delivery of strategic and operational outcomes
- Coordinating the progress of projects with stakeholders given limited resources and the difficulty to predict workloads.

| KEY RELATIONSHIPS    | WHO                                  | WHY                                   |
|----------------------|--------------------------------------|---------------------------------------|
| (max 200 characters) | Workforce Support Teams              | Provision of subject matter expertise |
|                      | Strategic Improvement Programs Staff | Provision of subject matter expertise |
|                      |                                      |                                       |



## People, Safety and Culture Resource Coordinator

## **JOB DEMANDS CHECKLIST**

## Definitions:

\*

Denotes a critical requirement of the job

Frequency

| 1 | Infrequent – intermittent activity exists for a short time on a very infrequent basis | С   | Constant – activity exists for more than 2/3 of the time when performing the job |
|---|---|-----|--|
| О | Occasional - activity exists up to 1/3 of the time when performing the job            | R   | Repetitive – activity involves repetitive movements                              |
| F | Frequent – activity exists between 1/3 and 2/3 of the time when performing the job    | N/A | Not applicable – activity is not required to perform the job                     |

| ODITION  |   |   | FREQUENCY |          |   |   |   |     |  |  |  |
|----------|---|---|-----------|----------|---|---|---|-----|--|--|--|
| CRITICAL | PHYSICAL DEMANDS - D  | ESCRIPTION (comment)  | ı         | 0        | F | С | R | N/A |  |  |  |
|          | Sitting Remaining in a seated   | position to perform tasks   |           |          |   | ✓ |   |     |  |  |  |
|          | Standing Remaining standing   | without moving about to perform tasks                             |           | ✓        |   |   |   |     |  |  |  |
|          | Walking Floor type: even/une  | ven/slippery, indoors/outdoors, slopes                            |           | ✓        |   |   |   |     |  |  |  |
|          | Running Floor type: even/une  | even/slippery, indoors/outdoors, slopes                           |           |          |   |   |   | ✓   |  |  |  |
|          | Bend/ Lean Forward from   | <b>n Waist</b> Forward bending from the waist to perform tasks    | <b>✓</b>  |          |   |   |   |     |  |  |  |
|          | Trunk Twisting Turning fro  | m the waist while sitting or standing to perform tasks            |           |          | ✓ |   |   |     |  |  |  |
|          | Kneeling Remaining in a knee  | ling posture to perform tasks                                     | ✓         |          |   |   |   |     |  |  |  |
|          | Squatting/ Crouching Adopting a squatting or crouching posture to perform tasks  Leg/ Foot Movement Use of leg and or foot to operate machinery |   | ✓         |          |   |   |   |     |  |  |  |
|          |   |   |           |          |   |   |   | ✓   |  |  |  |
|          | Climbing (stairs/ladders)   | Ascend/ descend stairs, ladders, steps, scaffolding               | ✓         |          |   |   |   |     |  |  |  |
|          | Lifting/ Carrying   | Light lifting & carrying – 0 – 9kg                                |           | ✓        |   |   |   |     |  |  |  |
| 1        |   | Moderate lifting & carrying – 10 – 15kg                           | ✓         |          |   |   |   |     |  |  |  |
|          |   | Heavy lifting & carrying – 16kg and above                         |           |          |   |   |   | ✓   |  |  |  |
|          | Reaching Arms fully extende   | d forward or raised above shoulder                                |           | ✓        |   |   |   |     |  |  |  |
|          |   | ining Using force to hold/restrain or move objects toward or away |           | <b>√</b> |   |   |   |     |  |  |  |
|          | Head/ Neck Postures Ho  | lding head in a position other than neutral (facing forward)      |           |          |   | ✓ |   |     |  |  |  |
|          | Hand & Arm Movements Repetitive movements of hands & arms   |   |           |          |   | ✓ |   |     |  |  |  |
|          |   | tion Gripping, holding, clasping with fingers or hands            |           | ✓        |   |   |   |     |  |  |  |
|          | Work at Heights Using lad   | ders, footstools, scaffolding, or other objects to perform work   |           |          |   |   |   | ✓   |  |  |  |
|          | <b>Driving</b> Operating any motor  |   | ✓         |          |   |   |   |     |  |  |  |

| CRITICAL | SENSORY DEMANDS - DESCRIPTION (Confinent)  |  | FREQUENCY |          |   |   |     |  |  |  |
|----------|--|--|-----------|----------|---|---|-----|--|--|--|
| *        |  |  | О         | F        | С | R | N/A |  |  |  |
|          | Sight Use of sight is an integral part of work performance eg viewing of X-rays, computer screen |  |           |          | ✓ |   |     |  |  |  |
|          | <b>Hearing</b> Use of hearing is an integral part of work performance eg telephone enquiries     |  |           | <b>√</b> |   |   |     |  |  |  |
|          | Smell Use of smell is an integral part of work performance eg working with chemicals             |  |           |          |   |   | ✓   |  |  |  |
|          | <b>Taste</b> Use of taste is an integral part of work performance eg food preparation            |  |           |          |   |   | ✓   |  |  |  |
|          | <b>Touch</b> Use of touch is an integral part of work performance                                |  |           |          |   |   |     |  |  |  |



## People, Safety and Culture Resource Coordinator

| CRITICAL | PSYCHOSOCIAL DEMANDS – DESCRIPTION (comment)                                     |   | FREQUENCY |   |   |   |          |  |  |  |
|----------|--|---|-----------|---|---|---|----------|--|--|--|
| *        | Assisting ↓  | ı | 0         | F | С | R | N/A      |  |  |  |
|          | Distressed people eg. emergency or grief situations                              |   |           |   |   |   | <b>✓</b> |  |  |  |
|          | Aggressive & uncooperative people eg. drug/alcohol, dementia, mental illness     |   |           |   |   |   | ✓        |  |  |  |
|          | Unpredictable people eg. dementia, mental illness, head injuries                 |   |           |   |   |   | ✓        |  |  |  |
|          | <b>Restraining</b> Involvement in physical containment of patients/clients       |   |           |   |   |   | ✓        |  |  |  |
|          | Exposure to distressing situations eg child abuse, viewing dead/mutilated bodies |   |           |   |   |   | <b>√</b> |  |  |  |

| CRITICAL | ENVIRONMENTAL HAZARDS – DESCRIPTION (comment)  | FREQUENCY |   |   |   |   |          |  |
|----------|--|-----------|---|---|---|---|----------|--|
| *        |  | ı         | О | F | С | R | N/A      |  |
|          | <b>Dust</b> Exposure to atmospheric dust   |           |   |   |   |   | ✓        |  |
|          | Gases Working with explosive or flammable gases requiring precautionary measures                 |           |   |   |   |   | ✓        |  |
|          | Fumes Exposure to noxious or toxic fumes   |           |   |   |   |   | ✓        |  |
|          | <b>Liquids</b> Working with corrosive, toxic or poisonous liquids or chemicals requiring PPE     |           |   |   |   |   | ✓        |  |
|          | Hazardous substances eg. dry chemicals, glues  |           |   |   |   |   | ✓        |  |
|          | <b>Noise</b> Environmental/background noise necessitates people to raise their voice to be heard |           |   |   |   |   | ✓        |  |
|          | Inadequate lighting Risk of trips, falls or eyestrain  |           |   |   |   |   | ✓        |  |
|          | Sunlight Risk of sunburn exists from spending more than 10 minutes per work day in sunlight      |           |   |   |   |   | ✓        |  |
|          | Extreme temperatures Environmental temperatures are < 15°C or > 35°C                             |           |   |   |   |   | ✓        |  |
|          | Confined spaces Areas where only one egress (escape route) exists                                |           |   |   |   |   | ✓        |  |
|          | Slippery or uneven surfaces Greasy or wet floor surfaces, ramps, uneven ground                   |           |   |   |   |   | ✓        |  |
|          | Inadequate housekeeping Obstructions to walkways and work areas cause trips & falls              |           |   |   |   |   | ✓        |  |
|          | Working at heights Ladders/stepladders/ scaffolding are required to perform tasks                |           |   |   |   |   | <b>✓</b> |  |
|          | Biological hazards eg. exposure to body fluids, bacteria, infectious diseases                    |           |   |   |   |   | ✓        |  |



## Workplace Behaviour Advisor

# OUR CORE VALUES COLLABORATION OPENNESS RESPECT EMPOWERMENT

| POSITION DETAILS                                |  |
|---|--|
| POSITION NUMBER                                 |  |
| COST CENTRE                                     | 181350   |
| DEPARTMENT                                      | People, Safety and Culture   |
| LOCATION  | Port Kembla Hospital   |
| CLASSIFICATION                                  | Health Services Manager 2  |
| AWARD   | Health Services Manager (State) Award  |
| VACCINATION CATEGORY                            | В  |
| REPORTS TO                                      | Director, People, Safety and Culture   |
| DOES THIS ROLE MANAGE OR SUPERVISE OTHER STAFF? | No ☐ Yes If, yes please list reports.  |
| FINANCIAL DELEGATION                            | As per delegation manual  Other \$ (please specify)  |
|   |  |
| ESSENTIAL REQUIREMENTS                          |  |
| (max 4000 characters)                           |  |
|   |  |
| PRIMARY PURPOSE  (max 4000 characters)          | Illawarra Shoalhaven Local Health District (ISLHD) has adopted four fundamental values (CORE) which will form the foundation of our organisation: Collaboration, Openness, Respect and Empowerment. These values are the principles which will underpin our day to day work and guide how we interact with our patients and each other.  The Safe and Respectful Workplace Advisor is responsible for coordinating |
|   | The Sale and Respectful Workplace Advisor is responsible for coordinating  |





the development of projects and initiatives to prevent and address instances of bullying and unacceptable behaviour across ISLHD. It is not the purpose of this role to manage complaints or deal directly with complainants.

#### **KEY ACCOUNTABILITIES**

**Advisor** 

(max 4000 characters)

- Lead and oversee organisational initiatives that will enable ISLHD to be a safe and respectful workplace for all staff
- Provide individual coaching and support to enable supervisors, managers and the executive to manage bullying complaints confidently and appropriately and in accordance with NSW Health policies
- Identify, develop, deliver and evaluate education material / programs to build the competence and capacity of managers to effectively utilise NSW Health bullying complaint management procedures
- Oversee the development and communication / implementation of procedures for managing bullying complaints to ensure prompt, fair and flexible management of workplace bullying, with a focus on effective resolution.
- Regularly review and evaluate bullying management procedures / practices to identify areas that need updating or improving, and ensure that the appropriate improvements are made
- Coordinate the collection and undertake analysis of bullying and other relevant data to identify local risks and measure performance against the key state wide indicators for bullying complaints management
- Partner with key stakeholders to promote ISLHD's zero tolerance approach to bullying and harassment
- Participate in the state-wide network of Advisors providing input into the ongoing development of state-wide strategies for improving the management of bullying complaints and contribute to / revise the Anti Bullying Advise Unit knowledge base

## **SELECTION CRITERIA**

(max 4000 characters)

- 1. Strong demonstrated understanding of bullying issues and their management, and industrial relations and risk management principles
- 2. Demonstrated application of high level written and verbal communication, interpersonal and conflict resolution skills
- 3. Proven experience in applying analytical skills to problem solving and complex requests for advice and analysis of data
- 4. Ability to develop, implement and evaluate procedures
- 5. Proven ability to work independently with minimal supervision, and collaboratively as a member of a team



## Workplace Behaviour Advisor

- Strong multi-tasking and organisational skills, with a demonstrated willingness to be flexible and adaptable to changing priorities and competing deadlines.
- 7. Demonstrated experience in using Microsoft Office suite of computer programs
- 8. Appropriate tertiary qualifications, or demonstrated equivalent, relevant professional experience and training

## **KEY CHALLENGES**

(max 4000 characters)

- Understanding the issues and exercising judgement when providing advice, coaching and education on managing bullying, particularly in light of potential industrial and legal outcomes of such processes
- Influencing the executive and other managers to respond to bullying complaints promptly and appropriately
- Foreseeing potential bullying risk factors that may have an impact on the staff of ISLHD, and developing suitable responses
- Meeting demands for information and advice against short deadlines and high volume workloads
- Contributing to cultural change across ISLHD, and the NSW public health system

| KEY RELATIONSHIPS    | WHO                             | WHY   |
|----------------------|---------------------------------|---|
| (max 200 characters) | ISLHD Managers and Supervisors  | Provision of advice, support and training in preventing and managing bullying complaints            |
|                      | ISLHD Executive                 | Provision of up to date information on bullying issues across ISLHD                                 |
|                      | People, Safety and Culture team | Key partners in the development of tools and resources around management of unacceptable behaviours |

## Workplace Behaviour



## **JOB DEMANDS CHECKLIST**



## Definitions:

\*

Denotes a critical requirement of the job

Frequency

| I | Infrequent – intermittent activity exists for a short time on a very infrequent basis | С   | Constant – activity exists for more than 2/3 of the time when performing the job |
|---|---|-----|--|
| 0 | Occasional - activity exists up to 1/3 of the time when performing the job            | R   | Repetitive – activity involves repetitive movements                              |
| F | Frequent – activity exists between 1/3 and 2/3 of the time when performing the job    | N/A | Not applicable – activity is not required to perform the job                     |

| CRITICAL | PHYSICAL DEMANDS - DESCRIPTION (comment)                  |   | FREQUENCY |          |   |   |   |     |  |  |
|----------|---|---|-----------|----------|---|---|---|-----|--|--|
|          |   |   | ı         | o        | F | С | R | N/A |  |  |
|          | Sitting Remaining in a seated                             | position to perform tasks   |           |          |   | ✓ |   |     |  |  |
|          | Standing Remaining standing                               | without moving about to perform tasks                             |           | <b>✓</b> |   |   |   |     |  |  |
|          | Walking Floor type: even/une                              | even/slippery, indoors/outdoors, slopes                           |           | <b>√</b> |   |   |   |     |  |  |
|          | Running Floor type: even/une                              | even/slippery, indoors/outdoors, slopes                           |           |          |   |   |   | ✓   |  |  |
|          | Bend/ Lean Forward from                                   | m Waist Forward bending from the waist to perform tasks           | ✓         |          |   |   |   |     |  |  |
|          | Trunk Twisting Turning fro                                | m the waist while sitting or standing to perform tasks            |           |          | ✓ |   |   |     |  |  |
|          | Kneeling Remaining in a knee                              | ling posture to perform tasks                                     | ✓         |          |   |   |   |     |  |  |
|          | Squatting/ Crouching Ad                                   | dopting a squatting or crouching posture to perform tasks         | ✓         |          |   |   |   |     |  |  |
|          | Leg/ Foot Movement Us                                     | e of leg and or foot to operate machinery                         |           |          |   |   |   | ✓   |  |  |
|          | Climbing (stairs/ladders)                                 | Ascend/ descend stairs, ladders, steps, scaffolding               | ✓         |          |   |   |   |     |  |  |
|          | Lifting/ Carrying   | Light lifting & carrying – 0 – 9kg                                |           | ✓        |   |   |   |     |  |  |
|          |   | Moderate lifting & carrying – 10 – 15kg                           | ✓         |          |   |   |   |     |  |  |
|          |   | Heavy lifting & carrying – 16kg and above                         |           |          |   |   |   | ✓   |  |  |
|          | Reaching Arms fully extende                               | d forward or raised above shoulder                                | ✓         |          |   |   |   |     |  |  |
|          | Pushing/ Pulling/ Restra                                  | ining Using force to hold/restrain or move objects toward or away | <b>√</b>  |          |   |   |   |     |  |  |
|          | Head/ Neck Postures Ho                                    | lding head in a position other than neutral (facing forward)      |           |          |   | ✓ |   |     |  |  |
|          | Hand & Arm Movements Repetitive movements of hands & arms |   |           |          |   | ✓ |   |     |  |  |
|          | Grasping/ Fine Manipula                                   | tion Gripping, holding, clasping with fingers or hands            |           | <b>√</b> |   |   |   |     |  |  |
|          | Work at Heights Using lad                                 | ders, footstools, scaffolding, or other objects to perform work   |           |          |   |   |   | ✓   |  |  |
|          | <b>Driving</b> Operating any motor                        |   |           | <b>✓</b> |   |   |   |     |  |  |

| CRITICAL | SENSORY DEMANDS - DESCRIPTION (comment)   | FREQUENCY |   |   |          |   |     |  |
|----------|---|-----------|---|---|----------|---|-----|--|
| *        |   |           | О | F | С        | R | N/A |  |
|          | <b>Sight</b> Use of sight is an integral part of work performance eg viewing of X-rays, computer screen |           |   |   | <b>√</b> |   |     |  |
|          | <b>Hearing</b> Use of hearing is an integral part of work performance eg telephone enquiries            |           |   |   | ✓        |   |     |  |
|          | Smell Use of smell is an integral part of work performance eg working with chemicals                    |           |   |   |          |   | ✓   |  |
|          | Taste Use of taste is an integral part of work performance eg food preparation                          |           |   |   |          |   | ✓   |  |
|          | <b>Touch</b> Use of touch is an integral part of work performance                                       |           |   |   |          |   | ✓   |  |



## Workplace Behaviour Advisor

| CRITICAL | PSYCHOSOCIAL DEMANDS – DESCRIPTION (comment) Assisting ↓                         |  | FREQUENCY |   |   |   |          |  |  |
|----------|--|--|-----------|---|---|---|----------|--|--|
| *        |  |  | О         | F | С | R | N/A      |  |  |
|          | Distressed people eg. emergency or grief situations                              |  |           |   |   |   | <b>✓</b> |  |  |
|          | Aggressive & uncooperative people eg. drug/alcohol, dementia, mental illness     |  |           |   |   |   | <b>√</b> |  |  |
|          | Unpredictable people eg. dementia, mental illness, head injuries                 |  |           |   |   |   | <b>√</b> |  |  |
|          | Restraining Involvement in physical containment of patients/clients              |  |           |   |   |   | ✓        |  |  |
|          | Exposure to distressing situations eg child abuse, viewing dead/mutilated bodies |  |           |   |   |   | <b>✓</b> |  |  |

| CRITICAL | ENVIRONMENTAL HAZARDS – DESCRIPTION (comment)  | FREQUENCY |  |   |   |   |          |  |
|----------|--|-----------|--|---|---|---|----------|--|
| *        |  |           |  | F | С | R | N/A      |  |
|          | Dust Exposure to atmospheric dust  |           |  |   |   |   | ✓        |  |
|          | Gases Working with explosive or flammable gases requiring precautionary measures                 |           |  |   |   |   | ✓        |  |
|          | Fumes Exposure to noxious or toxic fumes   |           |  |   |   |   | ✓        |  |
|          | Liquids Working with corrosive, toxic or poisonous liquids or chemicals requiring PPE            |           |  |   |   |   | ✓        |  |
|          | Hazardous substances eg. dry chemicals, glues  |           |  |   |   |   | ✓        |  |
|          | <b>Noise</b> Environmental/background noise necessitates people to raise their voice to be heard |           |  |   |   |   | ✓        |  |
|          | Inadequate lighting Risk of trips, falls or eyestrain  |           |  |   |   |   | <b>✓</b> |  |
|          | Sunlight Risk of sunburn exists from spending more than 10 minutes per work day in sunlight      |           |  |   |   |   | ✓        |  |
|          | Extreme temperatures Environmental temperatures are < 15°C or > 35°C                             |           |  |   |   |   | ✓        |  |
|          | Confined spaces Areas where only one egress (escape route) exists                                |           |  |   |   |   | ✓        |  |
|          | Slippery or uneven surfaces Greasy or wet floor surfaces, ramps, uneven ground                   |           |  |   |   |   | ✓        |  |
|          | Inadequate housekeeping Obstructions to walkways and work areas cause trips & falls              |           |  |   |   |   | ✓        |  |
|          | Working at heights Ladders/stepladders/ scaffolding are required to perform tasks                |           |  |   |   |   | ✓        |  |
|          | Biological hazards eg. exposure to body fluids, bacteria, infectious diseases                    |           |  |   |   |   | ✓        |  |



| Reference Number :                                       | 271473  |  |   |   |  |  |
|--|---|--|---|---|--|--|
| Recruitment Type   | Bulk Recruitme  | ent  |   |   |  |  |
| Position Number :  |   |  |   |   |  |  |
| Position Title :   | Professional Development Support Officer  |  |   |   |  |  |
| Cost Centre :  | Cost Centre IS Learning and Development Unit  | Code 181215  | 100   |   |  |  |
| Organisation unit :                                      |   | lhaven Local Health [  | District  |   |  |  |
| Location :   | Port Kembla   |  |   |   |  |  |
| Facility:  | People Change   | and Governance   |   |   |  |  |
| Award Classification :                                   |   | ees' Administrative S  | taff (State) Av   | vard-Admin Off Lyl 5  |  |  |
| Registration/<br>Licence<br>Requirements :               | Not Applicable  | ces Administrative 5   | itali (State) Avi   | ara Admin on Evi 5  |  |  |
| Vaccination Category:                                    | В   |  |   |   |  |  |
| Employment Screening                                     |   |  |   |   |  |  |
| National Criminal  | Yes   |  |   |   |  |  |
| Record Check :  Working With Children Background Check : | No  |  |   |   |  |  |
| Working With Aged<br>Care Check :                        | No  |  |   |   |  |  |
| Responsible To:  | Professional De   | evelopment Coordina  | tor   |   |  |  |
| Responsible For :  | Nil   |  |   |   |  |  |
| Purpose Of Position:                                     | organisation: Of are the princip with our patient these values where the workforce professional set which is the profession of the Profession coordination and evelopment of inquires made administrative                                   | Collaboration, Opennotes which will underpotes and each other. The ithin the organisation of the control of the | ess, Respect ar<br>in our day to d<br>The Workforce on<br>and transform<br>itted to deliver<br>he organisation<br>by, safe and effi<br>carers and the<br>cort Officer is a<br>district-wide ini<br>This will include<br>Development U | in will form the foundation of our and Empowerment (CORE). These values ay work and guide how we interact Unit plays a pivotal role in embedding ning workplace culture.  In high quality, client-focused and in the delivery of its core function, icient health services that are e community.  In position which will assist in the litiatives that support the professional e being the first point of contact for Unit. The coordination and ning programs. The development and plates to support the learning and |  |  |
| Key Accountabilities :                                   | Contribute to the coordination and operation of mandatory training across ISLHD including, but not limited to:  • Assisting in the communication and clarification of mandatory training requirements for staff, volunteers and contractors |  |   |   |  |  |
|  | Contr   |  | pment, and ma   | aintenance of ISLHD policy,   |  |  |



## Health

## Illawarra Shoalhaven Local Health District

- Development of resources to support staff awareness of their mandatory training requirements
- Working with the Workforce Systems and Applications team to ensure that the mandatory training requirements of staff are accurately set and maintained in the Learning Management System (LMS)
- Providing first level email and telephone support and advice to staff in relation to mandatory training requirements

Coordinate District participation in Health Education and Training Institute (HETI) learning programs including, but not limited to People Management Skills Program (PMSP) and Financial Management Essentials (FME)

- Developing and implementing methods to advertise and promote programs to relevant staff across the LHD
- Developing and coordinating enrolment processes for programs
- Acting as the first point of contact in the LHD for prospective and enrolled participants as well as the HETI Management Team.
- Coordinating involvement and bookings for workshops/ forums / presentations
- Reporting on district progress and the evaluation of program effectiveness

Participate in activities that support the implementation and operation of the ISLHD learning and Development Framework, including:

- Assisting in the development of policies, procedures business rules relating to the districts learning and development activities
- Working with subject matter experts (SME's) to create learning resources or other instructional material to be used in the LHD
- Developing tools, templates, guides and other reference material to support ISLHDs Learning and Development Framework
- Providing first level email and telephone support to staff in relation to Learning and Development
- Develop partnerships with internal and external stakeholders to ensure effectiveness of professional development within ISLHD is maximised.

Support the leadership and management of the team by:

- Committing your best endeavours and full capability to the work assigned to you by your manager
- Establishing and maintaining appropriate and effective communication processes including attending and participating in regular team meetings
- Participating in continuous professional development through the Personal Effectiveness and Development (PED) processes
- Participating in professional networking within the People Change and Governance Directorate to deliver high quality integrated solutions for the organisation
- Contributing to a performance based culture that supports the development of collaborative approaches in service delivery across the District and has a strong commitment to continuous quality improvement strategies
- Supporting a culture that embraces a positive "can do" attitude and approach
  in interactions with Executive members and business partners, particularly at
  times of high work volume and competing resource demands
- Promoting and practicing knowledge sharing across the People Change and Governance Directorate to maximise available resources and knowledge, and minimise duplication
- Demonstrating work behaviours consistent with the CORE values and work within prescribed boundaries, including required behaviours, policies, standards, procedures and legislation requirements
- Disclosing timely information to your manager when accountability cannot be met as planned
- Any other duties as directed

## Challenges/Problem Solving:

- Managing time and prioritising issues given the diverse range of issues encountered simultaneously and work demands flowing from a number of sources
- Promoting and fostering positive, collaborative and constructive relationships across People Change and Governance, ISLHD and external hodies
- Balancing and managing the competing demands and views of stakeholders

#### Communication :

 Internally, the Professional Development Support Officer is required to communicate effectively with various stakeholders and staff across the LHD, including but not limited to a range of staff across the People Change and Governance Directorate, Workforce Support Teams and various levels of managers across the LHD



# Health Illawarra Shoalhaven Local Health District

| GOVERNMENT            | Local Ficalti District   |
|-----------------------|--|
|                       | Externally, the Professional Development Support Officer will develop and maintain effective relationships with a variety of parties to support their work, including but not limited to HETI  |
|                       | <ul> <li>The Professional Development Support Officer is required to seek all relevant<br/>information in relation to their work and use their influencing skills in<br/>attempting to achieve outcomes which are mutually beneficial to all parties<br/>whilst ensuring work objectives are met.</li> </ul> |
| Decision Making:      | This role has a level of autonomy, and is required to make day to day decisions in relation to the assigned work tasks.  |
|                       | Undertakes negotiations around timelines for delivery of services  |
|                       | Selection Criteria   |
|                       | Relevant work experience within a learning and development setting   |
|                       | Understanding of adult learning principles   |
|                       | <ul> <li>Demonstrated ability to problem solve and work individually or with others<br/>to develop creative, effective solutions to challenging issues</li> </ul>  |
|                       | Demonstrated ability to communicate effectively both in written and oral form to a diverse stakeholder group with a strong customer service focus  |
| Selection Criteria    | <ul> <li>Demonstrated ability to develop relationships and work collaboratively and<br/>effectively with internal and external stakeholders to achieve mutually<br/>beneficial outcomes</li> </ul>   |
|                       | <ul> <li>Demonstrated ability to use computer software programs to create high<br/>quality documents, resources, tools and other material used in learning and<br/>development activities</li> </ul>   |
|                       | <ul> <li>Well-developed organisational skills including the ability to successfully<br/>manage competing priorities and complete work in a timely manner in a<br/>complex and demanding high work volume environment</li> </ul>  |
|                       | Hold a current class C drivers licence and have the ability to travel in accordance with the position  |
| Staffing :            | Nil  |
| Budget :              | Nil  |
| Financial Delegation: | Nil  |



## Health

## Illawarra Shoalhaven Ocal Health District

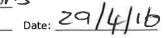
| JOB DEMANDS CHECKLIST  |                               |  |  |  |
|--|-------------------------------|--|--|--|
| Physical Demands   |                               |  |  |  |
|  | Frequency                     |  |  |  |
| Sitting - remaining in a seated position to perform tasks  | Constant                      |  |  |  |
| Standing - remaining standing without moving about to perform tasks  | Occasional                    |  |  |  |
| Walking - Floor type: even / uneven / slippery, indoors / outdoors, slopes   | Frequent                      |  |  |  |
| Running - Floor type: even / uneven / slippery, indoors / outdoors, slopes   | Not Applicable                |  |  |  |
| Bend/Lean Forward from Waist - Forward bending from the waist to perform tasks   | Freguent                      |  |  |  |
| Trunk Twisting - Turning from the waist while sitting or standing to perform tasks   | Occasional                    |  |  |  |
| Kneeling - remaining in a kneeling posture to perform tasks  | Infrequent                    |  |  |  |
| Squatting / Crouching - Adopting a squatting or crouching posture to perform tasks   | Infrequent                    |  |  |  |
| Leg / Foot Movement - Use of leg and / or foot to operate machinery  | Not Applicable                |  |  |  |
| Climbing (stairs/ladders) - Ascend / descend stairs, ladders, steps  | Occasional                    |  |  |  |
| Lifting / Carrying - Light lifting & carrying: 0 - 9 kg  | Frequent                      |  |  |  |
| Lifting / Carrying - Moderate lifting & carrying: 10 - 15 kg   | Infrequent                    |  |  |  |
| Lifting / Carrying - Heavy lifting & carrying: 16kg & above  | Not Applicable                |  |  |  |
| Reaching - Arms fully extended forward or raised above shoulder  | Infrequent                    |  |  |  |
| Pushing / Pulling / Restraining - Using force to hold / restrain or move objects toward  |                               |  |  |  |
| or away from the body  | Infrequent                    |  |  |  |
| Head / Neck Postures - Holding head in a position other than neutral (facing forward)  | Constant                      |  |  |  |
| Hand & Arm Movements - Repetitive movements of hands and arms  | Constant                      |  |  |  |
| Grasping / Fine Manipulation - Gripping, holding, clasping with fingers or hands   | Occasional                    |  |  |  |
| Work At Heights - Using ladders, footstools, scaffolding, or other objects to perform work   | Not Applicable                |  |  |  |
| <b>Driving</b> - Operating any motor powered vehicle   | Frequent                      |  |  |  |
| Sensory Demands  |                               |  |  |  |
| Sanson) Panianas   | Frequency                     |  |  |  |
| Sight - Use of sight is an integral part of work performance e.g. Viewing of X-Rays, computer screens  | Constant                      |  |  |  |
| <b>Hearing</b> - Use of hearing is an integral part of work performance e.g. Telephone enquiries   | Constant                      |  |  |  |
| Smell - Use of smell is an integral part of work performance e.g. Working with chemicals   |                               |  |  |  |
| <b>Taste</b> - Use of taste is an integral part of work performance e.g. Food preparation  | Not Applicable Not Applicable |  |  |  |
| <b>Touch</b> - Use of touch is an integral part of work performance  | Not Applicable                |  |  |  |
| Psychosocial Demands   |                               |  |  |  |
| r sychosocial benianas   | Frequency                     |  |  |  |
| Distressed People - e.g. Emergency or grief situations   | Not Applicable                |  |  |  |
| Aggressive & Uncooperative People - e.g. drug / alcohol, dementia, mental illness  | Infrequent                    |  |  |  |
|  | Not Applicable                |  |  |  |
| Unpredictable People - e.g. Dementia, mental illness, head injuries  |                               |  |  |  |
| Restraining - involvement in physical containment of patients / clients  | Not Applicable Not Applicable |  |  |  |
| Exposure to Distressing Situations - e.g. Child abuse, viewing dead / mutilated bodies   | пос Аррисавіе                 |  |  |  |
| Environmental Demands  | Fungues                       |  |  |  |
|  | Frequency                     |  |  |  |
| Dust - Exposure to atmospheric dust  | Not Applicable                |  |  |  |
| Gases - Working with explosive or flammable gases requiring precautionary measures   | Not Applicable                |  |  |  |
| Fumes - Exposure to noxious or toxic fumes   | Not Applicable                |  |  |  |
| <b>Liquids</b> - Working with corrosive, toxic or poisonous liquids or chemicals requiring PPE   | Not Applicable                |  |  |  |
| Hazardous substances - e.g. Dry chemicals, glues   | Not Applicable                |  |  |  |
| <b>Noise</b> - Environmental / background noise necessitates people raise their voice to be heard  | Not Applicable                |  |  |  |
| Inadequate Lighting - Risk of trips, falls or eyestrain  | Not Applicable                |  |  |  |
| Sunlight - Risk of sunburn exists from spending more than 10 minutes per day in sunlight   | Not Applicable                |  |  |  |
|  |                               |  |  |  |
| <b>Extreme Temperatures</b> - Environmental temperatures are less than 15C or more than 35C  | Occasional                    |  |  |  |
| Extreme Temperatures - Environmental temperatures are less than 15C or more than   | Occasional  Not Applicable    |  |  |  |
| Extreme Temperatures - Environmental temperatures are less than 15C or more than 35C  Confined Spaces - areas where only one egress (escape route) exists  |                               |  |  |  |
| <b>Extreme Temperatures</b> - Environmental temperatures are less than 15C or more than 35C  | Not Applicable                |  |  |  |
| Extreme Temperatures - Environmental temperatures are less than 15C or more than 35C  Confined Spaces - areas where only one egress (escape route) exists  Slippery or Uneven Surfaces - Greasy or wet floor surfaces, ramps, uneven ground  Inadequate Housekeeping - Obstructions to walkways and work areas cause trips and | Not Applicable<br>Infrequent  |  |  |  |

As the incumbent of this position, I confirm I have read the Position Description and Job Demands Checklist, understand its content and agree to work in accordance with the requirements of the position.

Employee Name:

Employee Name:

Employee Signature



# ISLHD - Workforce Development Support Officer



|                                | r CORE values<br>enness Respect Empowerment                | CORE |  |  |  |
|--------------------------------|--|------|--|--|--|
| Organisation                   | NSW Health   |      |  |  |  |
| Local Health District / Agency | Illawarra Shoalhaven Local Health District                 |      |  |  |  |
| Position Classification        | Admin Off LvI 5  |      |  |  |  |
| State Award                    | Health Employees Administrative Staff (State) Award        |      |  |  |  |
| Category                       | Human Resources and Recruitment   Training and Development |      |  |  |  |
| Website                        | www.islhd.health.nsw.gov.au/                               |      |  |  |  |

#### **PRIMARY PURPOSE**

Provide a range of administrative, clerical support services to enable the Workforce Development team to achieve their objectives in a timely, reliable and efficient manner especially in relation to key programs such as Corporate Orientation, recognition and reward initiatives as well as other development programs.

#### **COVID-19 VACCINATION COMPLIANCY**

All NSW Health workers are required to have completed a primary course of a COVID-19 vaccine which has been approved or recognised by the Therapeutics Goods Administration (TGA). New applicants must have completed the vaccination course prior to commencement with NSW Health, or provide an approved medical contraindication certificate certifying the worker cannot have any approved COVID-19 vaccines available in NSW. Acceptable proof of vaccination is the Australian Immunisation Register (AIR) Immunisation History Statement or AIR COVID-19 Digital Certificate. Booster doses are highly recommended for all health care workers who have completed the primary course of COVID-19 vaccinations. Please provide proof of booster vaccination if available.

## **KEY ACCOUNTABILITIES**

- Provide a full range of administrative and clerical support services, managing work priorities and work flow within allocated resources to ensure delivery of efficient and effective client focused services.
- Provide support, supervised coordination and oversight of a range of Workforce Development initiatives such as Corporate Orientation, reward and recognition programs etc.
- Respond to a range of enquiries (in person and over the phone) providing information and referring enquiries in an effective and responsive manner.
- Liaise and maintain effective relationships with Senior Managers, line management and staff to facilitate high quality client/patient focused services.
- Draft accurate and concise reports, documents and correspondence, including the preparation of complex correspondence for senior officers, in accordance with ISLHD policies and procedures.
- Maintain the TRIM records management system and create, store, retrieve and archive files to ensure the
  accurate and safe storage of information.
- Maintain and update data within the state-wide learning system My Health Learning to ensure the
  accurate and safe storage of learning information of staff.
- Participate in the development, maintenance and review of administrative processes, systems and
  procedures to improve office efficiency and ensure the delivery of a quality service to internal and
  external customers of the Workforce Development Unit.



# ISLHD - Workforce Development Support Officer



- Act as an appropriate and effective role model and promote a culture and supporting practices that reflect
  the organisational values through demonstrated behaviours and interactions with patients/clients/
  employees.
- Maintain responsibility for personal and professional development by participating in training/education activities, and performance reviews/appraisals in order to continuously improve the level of service provided to patients/clients.

## **KEY CHALLENGES**

- Maintaining current knowledge of the frequently changing policies and procedures.
- Managing competing priorities and high volumes of work given often limited resources.
- Attending to the wide variety of day to day administrative tasks resolving them on behalf of the Manager of the unit / department.

| KEY RELATIONSHIPS                 |   |  |  |  |  |  |  |
|-----------------------------------|---|--|--|--|--|--|--|
| Who                               | Why   |  |  |  |  |  |  |
| Workforce Support Teams           | These teams process the engagement of new staff                   |  |  |  |  |  |  |
| Workforce Development Consultants | Key team members position works closely with                      |  |  |  |  |  |  |
| eHealth                           | Provides systems administration and support to My Health Learning |  |  |  |  |  |  |

## **SELECTION CRITERIA**

- 1. Demonstrated high level organisational skills with the ability to perform a wide range of administrative tasks, while managing competing work priorities and work flow within allocated resources.
- 2. Experience of responding to a range of enquiries and determining the appropriate response in a complex work environment.
- 3. High level interpersonal, written and verbal communication skills including presentation skills.
- 4. Demonstrated initiative and the ability to bring a creative approach to problem solving.
- Ability to work independently and with a demonstrated capacity for effective teamwork.
- 6. Demonstrated commitment to providing a quality service and quality improvement initiatives in workplace practices and procedures.
- 7. Experience in the use of Microsoft Office packages including Word, Outlook as well as other human resource information systems.

